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ABSTRACT

This book focuses on research conducted in the last 20 years that shows what urban teachers can do to add new knowledge and skills to their repertoire of teaching so that students can increase their own achievement. Dedicated to the idea that all children can learn, it provides hundreds of practical educational strategies. Some approaches that are described will require more practice and support over a longer period, but others can be implemented immediately. Case studies and sample lessons for all grades and subject areas make it easy to use strategies for applying multiple intelligences, authentic assessment, and mediated learning. Strategies are grouped into these chapters: (1) "High Expectations"; (2) "Intentionality and Reciprocity"; (3) "Meaning"; (4) "Transcendence"; (5) "Self-Regulation and Control of Behavior"; (6) "Competence"; (7) "Sharing Behavior"; (8) "Individuation"; (9) "Goal Planning"; (10) "Challenge"; and (11) "Self-Change." (Contains 73 references.) (SLD)

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